

EQUITY AND ACCESS ADVISORY COUNCIL: ROLE & PURPOSE DESCRIPTION		
Title:	Equity and Access Advisory Council (EAAC)	
Interfaces:	Internal: Superintendent, superintendent's cabinet, board of directors External: Community	
Composition:	Twenty members represent the diversity of the Everett Public Schools community; composed of parents, patrons, students, and staff appointed by the superintendent to two-year terms. <i>Facilitated by:</i> Regional Superintendent	
Staff Support:	Office of Teaching and Learning Equity director	
Scope of Work	Description of Tasks	Deliverables
Provide guidance on significant policy matters affecting district success in implementing the strategic plan and closing the achievement and graduation rate gaps	Counsel superintendent and cabinet about efforts to establish an environment and culture of equity and access that supports student success Provide advice and input to superintendent and cabinet on district strategies, goals, objectives, benchmarks, and milestones related to closing achievement gaps	Policy recommendations to superintendent and strategic planning efforts
Build links between the district and various communities representing diverse populations within district boundaries	Gain support for, organize, and implement events connecting families of a diverse range of students to schools	District connections to constituencies from diverse populations
Build partnerships that enhance district work with under-represented groups	Work with community partners to support each student learning to high standards	Partnership network(s)
Support strategic plan	Provide recommendations for the strategic plan	Input to strategic plan
Develop, communicate, and follow annual work plan	Create annual plan for council work	Annual work plan with measurable goals and targets Regular reports to superintendent and others as deemed necessary by superintendent
Authority:	Advisory to superintendent	
Accountability:	Reports to superintendent's cabinet	
Approvals:	Advisory only	

Revised: October 27, 2020